



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Sociology
SEMESTER II (2025-2028)

COURSE CODE	CATEG ORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC201	Minor/ Major	Sociology of India	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To develop the understanding of India as a plural society.

CEO 2: To understand the emerging social issues and problems associated with diversity.

CEO 3: To Learn key concepts and institutions of Indian society.

CEO 4: To provide an outline of the institutions and processes of Indian society.

CEO5: To understand the challenges and problems of socially deprived group.

Course Outcomes (COs):

The student should be able to:

CO 1: Identify the cultural diversities in Indian Society.

CO2: Apply diverse perspectives on complex subjects in multiple and conflicting positions.

CO 3: Analyze the social institutions like economic, political, educational to understand society.

CO 4: Demonstrate how social change affects social structure and individuals.

CO 5: Recognize the implications of social changes at multiple levels of oppression and empowerment.

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Course Content:

Unit I

India as a Plural Society: Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

Unit II

Diversity Problems: Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross- Border Terrorism.

Unit III

Social Institutions and Practices: Social Institutions: Economic; Concept of Property and Division of Labor; Political – Power, Authority; Educational – Education and Society, Education and Social Mobility. Religion- Concept and Meaning, Functions and Dysfunctions of Religion.

Unit IV

Identities and Change: Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

Unit V

Challenges to Indian State and Society: Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: Problems and Prospects; Other Backward classes.

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Suggested Readings:

- Alavi, Hamaza and Harriss, John (eds.) (1980). **Sociology of Developing Societies: South Asia**. London: Macmillan.
- Brannigan, A., W. Gemmell, D. Pevalin and T. Wade. (2002). **Selfcontrol and social control in childhood misconduct and aggression: The role of family structure, hyperactivity, and hostile parenting**. Canadian Journal of Criminology.
- Chapple, C.L. and T.L. Hope. (2003). **An analysis of the self-control and criminal versatility of gang and dating violence offenders**. *Violence and Victims*, 18(6), 671–690.
- Deshpande, Satish, (2003). **Contemporary India: A Sociological View**. New Delhi; Viking.
- Dumont, L. (1997). **Religion, Politics and History in India**. Paris: Mouton.
- Gibbons, D.C. (1994). **Talking About Crime and Criminals: Problems and Issues in Theory Development in Criminology**. Englewood Cliffs: Prentice-Hall Inc.
- Gottfredson, M.R. and T. Hirschi. (1990). **A General Theory of Crime**. Stanford: Stanford University Press.
- Haimendorf, C.V.F., (1967). The Position of Tribal Population in India”, in Philip Mason (ed) **India and Ceylon: Unity and Diversity**. New York: Oxford University Press.

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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able to:

CEO1: Understand the Basic Concepts of Society.

CEO2: Learn about the Marriage forms in different Religions and identify the problems arise due to Social Change.

CEO3: Understand the Concept of Social Institutions of a Society.

CEO4: Understand the Concept of Caste and Social Class in Social Stratification in Indian Society.

CEO5: Learn about the Meaning and Significance of Social Control.

Course Outcomes (COs):

Students shall be able:

CO1: To explain the Concept of Culture and able to correlate with the functioning of Status and Roles.

CO2: To identify the different Marriages of Society and the problems arise due to changing trends in Marriage.

CO3: To get acquainted with the Basic Concepts and Importance of Family, Marriage, and Kinship.

CO4: To get the knowledge of various Theoretical Perspectives on Caste and Class, Class System of Stratification with their intellectual repertory.

CO5: To explain the Importance of Formal and Informal Social Control for development of a Society.

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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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Course Contents:

Unit I

Basic Concepts: Culture (Meaning, Characteristics and Types), Status and Role, Norms and Values.

Unit II

Marriage: Hindu Marriage, Muslim Marriage, Christian Marriage, Changing trends in Marriages, their Problems, Marital Disputes, their Causes, Desertion, and Divorce.

Unit III

Family and Kinship: Family: Meaning, Types (like nuclear and joint families), Issues, and Challenges of Modern Family System (like elderly people, working mother and single parent); Kinship: Descents, Primary, Secondary, and Tertiary Kins.

Unit IV

Social Stratification: Meaning, Characteristics and Basis of Social Stratification, Forms of Social Stratification- Caste and Class, Differences between Caste and Class; Minorities: Religious and Linguistic.

Unit V

Social Control: Meaning, Characteristics and Types of Social Control, Agencies of Social Control; Socialization (Meaning and Agencies); Social Groups (Meaning, Characteristics and Types).

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Suggested Readings:

- Anderson, M. (ed.) 1980 [1971]. **Sociology of the Family**. Penguin Books: Harmondsworth.
- Chakroborthy, Krishna (2002). **Family in India**. Rawat: New Delhi.
- Collins, Coltrane, (Latest edition), **Sociology of Marriage and the Family: Gender, Love and Property**, Wadsworth Publishing
- Dube, Leela (1974). **Sociology of Kinship**. Popular Prakashan: Bombay.
- Gore M. S., **Traditional Indian Family**
- Gore, M.S. (1968). **Urbanization and Family Change in India**. Popular Prakashaa: Bombay.
- Kapadia K.M. , (Latest edition), **Marriage and family in India**, Oxford University Press
- Karve, Iravati. (1994). The Kinship map of India, in Patricia Uberoi(ed.) **Family, Kinship and Marriage in India**. Delhi: Oxford.
- Morgan, L.H. 1871. **Systems of Consanguinity and Affinity of the Human Family**. Smithsonian Institution: Washington
- Mukherjee, R. 1969. **Family in India: A Perspective**. Indian Statistical Institute: Calcutta.

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